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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2012-04 Publisher: Education Science Press Introduction The book describes the theoretical basis of the assessment model of curriculum-based early childhood development. and specifically addressed a case of young children five areas of development (cognitive. language. physical. the content and method of assessment of emotional and social. aesthetic). discussed under the framework of the existing curriculum. with reference to the performance indicators of the Child Development Rating Scale. accurately grasp the children's level of development. based on the proposed curriculum follow-up recommendations and teaching. The book has high academic and also has a strong operational. About the author Huang Yizhen. Hong Kong Institute of Education Research. Associate Dean. Professor of the Department of Early Childhood Education and Children's Research and Innovation Center Director. long-term commitment to the early childhood curriculum and assessment to improve the quality of the research work. the recent more positive about preschool institutions Kindergarten curriculum development. Yung Yan Wen. Children's Research and Innovation Centre. Hong Kong Institute of Education. Curriculum Development Officer. has long been engaged in the education of teachers. Chapter 1 Chapter 1 Overview of the first section of the catalog Editors sequence Educational Assessment Section II education assessment steps the third quarter the effective implementation of the principles of early childhood development of curriculum-based assessment mode assessment of early childhood cognitive development (1) child care recognized know combined with the third quarter of section II of the development of theoretical courses and cognitive development assessed young children's cognitive development assessment example the fourth quarter assessment data applications childhood language development assessment of the first section of early childhood language development theory in section II courses with assessment of physical development...



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