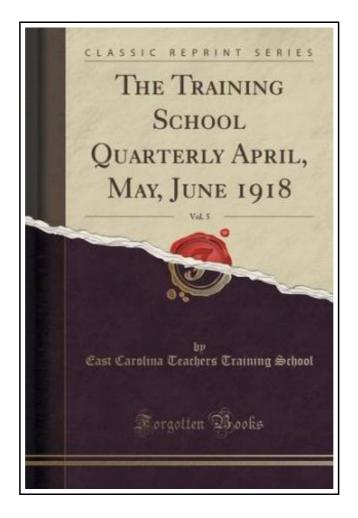
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from The Training School Quarterly April, May, June 1918, Vol. 5 When we remember the stolid conservatism of educational institutions and the tremendous influence of educational tradition, and recall that many of the strong high school men of less than a generation ago used to believe and to say that when the literary society came in the door of the school, scholarship flew out of the window, we realize one of the main directions of recent growth and progress in the American public high school. At bottom the socialization of a high school through the rational utilization of its extra-class activities is simply a realization of the fact that social energy - to use a figure - is generated by the daily contact of pupils in the school relation; and that it is a professional crime not to see to it that this energy be so applied as to count in the training of these pupils for life. It has, therefore, an aspect of educational thrift, for if not guided, it dissipates itself and turns no useful wheels, or turns only useless or dangerous ones; and if guided, it elicits in many a boy and girl interests, powers, and abilities which he would have been years later in recognizing or which he might never suspect he had. A few of the activities described below are possible only in large schools; most of them can be carried in schools enrolling as many as 100 pupils; and several can be conducted in schools as small as those of 30 pupils. Mr. Alexander Roberts, of the high school at Everett, Washington, has very thoughtfully delimited the social aspects of...

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